

Post-Launch Lesson Plan

PLANET C | TOUCHING DOWN

Objectives

- Students describe different kinds of tools people use at work.
- Students understand the importance of cross-functional skills such as decision making.
- Students can name a skill that is important to all workers (decision making).
- Students can name six (6) skills that can be important to all workers.

Preparation & Materials Needed

- Prior to the class period, put names of the six skills common to all occupations in six areas around the classroom (one skill label in each area of the room): Goal-Setting, Problem-Solving, Communication Skills, Teamwork, Planning, and Decision Making.
- Chalkboard/whiteboard or chart paper.

Lesson Plan

Total Time: 10-15 minutes

REVIEW 3-5 Minutes	Upon returning from Planet C, involve the class in a discussion of what they observed and learned: <ul style="list-style-type: none">• <i>Did your visit to Planet C give you a better understanding of what Organizers do?</i>• <i>Can you recall some of the key things that organizers like to do most?</i><ul style="list-style-type: none">◦ <i>Enjoy structured work and being on time.</i>◦ <i>Like to schedule and organize things and people.</i>◦ <i>Enjoy keeping things neat and ordered.</i>◦ <i>Enjoy working with information and numbers.</i>• <i>What tools do you recall that organizers use?</i><ul style="list-style-type: none">◦ <i>Calendars, copy machines, calculators.</i>◦ <i>Scanners and computers.</i>◦ <i>Smartphones and clocks.</i>
DISCUSSION 4-7 Minutes	Share with students that organizers are good at making decisions. They need decision making skills to keep their work environment structured, organized, and ordered. Explain that decision making skills are important skills for EVERY occupation and are another example of a skill that is required of all workers.



DISCUSSION
(continued)
4-7 Minutes

Using the chalkboard/whiteboard or chart paper, list the six skills that are important to ALL workers:

- Goal-Setting
- Problem-Solving
- Communication Skills
- Teamwork
- Planning
- Decision Making

Discuss each of these skills with the class, asking students what they remember about the characteristics of each. If time allows, list these characteristics on the chalkboard/whiteboard or chart paper if you wish.

ACTIVITY
3-5 Minutes

After reviewing the six skills important to all workers, ask students to consider what one skill they like the best or the skill they feel they are good at now (optionally, you can ask students to predict what skill they may be best at in the future).

Show students the areas in the classroom designated for each skill and ask students to stand and move to the area of the room with the label of the skill they like the most (or feel they are good at now or in the future). With the students standing in their selected skill area, process the results. Questions could include:

- *What skill area has the largest number of students associated with it (most students standing in that area)? Why do you think that is?*
- *Do you think your favorite skill area might change as you get older and develop more life experiences?*
- *Is it o.k. to like or be good at more than one skill? Emphasize that successful workers are good at all of these skills since they are important to all occupations.*

CONCLUSION
1-2 Minutes

Before students sit down, have them give themselves a round of applause for six successful voyages to the Galaxy Planets.