

## Post-Launch Lesson Plan

### PLANET S | TRYING OUT TEAMWORK PART 2

#### Objectives

- Students describe different kinds of tools people use at work.
- Students understand the importance of cross-functional skills such as teamwork.
- Students can name a skill that is important to all workers (teamwork).
- Students can describe how the people from different Galaxy planets might work together as a team to solve a problem or achieve a goal.

#### Preparation & Materials Needed

- Copies of each team's completed "Trying Out Teamwork" handout (from the Pre-Launch lesson) and one "TOT Shield" worksheet for each team (on cardstock or heavier paper).
- Scissors, crayons or markers, glue/paste.
- Chalkboard/whiteboard or chart paper.

#### Lesson Plan

Total Time: 13-18 minutes

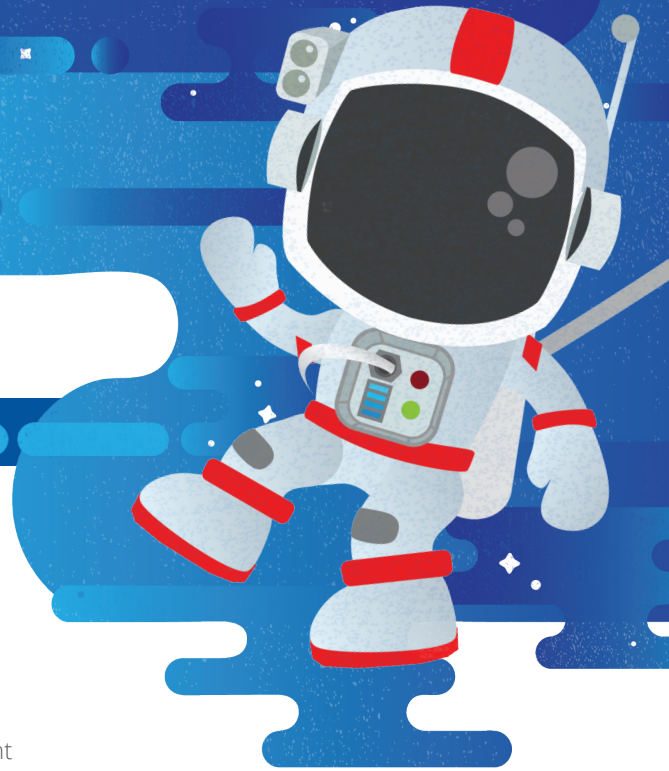
##### INTRODUCTION

4-6 Minutes

(NOTE: This is a two-part lesson to be used with the Pre-Launch lesson plan for Planet S. This lesson describes the Post-Launch activities.)

- After completing the visit to Planet S, engage students in a whole class discussion to process what they learned:
- *How did you like your visit to Planet S?*
- *Can you recall the name given to workers who enjoy Social occupations? (Helpers)*
- *In what types of activities do helpers like to engage?*
  - *They enjoy interacting with others.*
  - *Like helping people who are sick or hurt to get better.*
  - *Are good listeners.*
- *What are some of the occupations that helpers have?*

Ask if students can recall some of the tools that those in social occupations use on a day to day basis. Write these on a chalkboard/whiteboard or chart paper as students list them. These might include:



**INTRODUCTION****(continued)****4-6 Minutes**

- Computers, books, and other tools a teacher might use.
- Strollers, booster seats, buggies, and other tools a childcare worker might use.
- Weights, jump ropes, and other equipment that might be used at a gym.
- Tools an audiologist or speech therapist might use.

See if students can think of additional tools that might be used in social occupations.

**ACTIVITY****9-12 Minutes**

Remind students of the teamwork activity they started in the Pre-Launch lesson and how teamwork was emphasized in their visit to Planet S.

Reorganize students back into the teams they originally formed in the Level 2, Planet S Pre-Launch lesson. Distribute each team's completed "Trying Out Teamwork" worksheet and remind them of the 'responsibilities' assigned to each team member listed on the handout.

Give each team a blank copy of the "TOT Shield" handout plus scissors, markers or crayons, paste, and any other materials needed to complete the worksheet. Ensure that students understand what tasks they are to complete. Set a reasonable time limit so all members of the team can complete their tasks. Remind TEAM SPOKESPERSONS that they will give a very short summary to the entire class of the work that was completed in their team.

When the time limit is reached, ask each TEAM SPOKESPERSON to show the class the team's completed "TOT Shield" and explain their team process.

After all teams have presented, process the activity with the entire class:

- *Did you enjoy this activity?*
- *Was it hard or easy or in-between?*
- *Which team member responsibility was most similar to the social occupations you learned about on Planet S? (TEAM SPOKESPERSON)*

Discuss how people from different Galaxy planets might need to work together as a team to solve a problem or achieve a goal.

Reiterate that teamwork is important to those working in social occupations and also in every career. Share the fact that effective teams promote and rely on the skills of all team members to get the job done.

**CONCLUSION****1-2 Minutes**

As you conclude the lesson, tell the class that the tasks completed by the TEAM LEADERS are similar the occupations of individuals students will be exploring next time on Planet E.

## 2S ACTIVITY | TRYING OUT TEAMWORK

Read through the responsibilities of each Team Member Title in the table below. Then decide which team member will fill each role. Enter the Team Member name in the last column.

Utilizing all of your team members, complete the tasks below using the TOT Shield. First, decide which students in your team will take on which roles. Your Team Leader will be responsible for making sure everyone completes their assigned task in the time given.

Team Member Title	Responsibility	Team Member Name
TEAM LEADER (Enterprising)	The Team Leader makes sure everyone in your team completes their assigned tasks in the time given.	
TEAM ARTIST (Artistic)	The Team Artist selects a symbol for the Team and draws the symbol in the top left corner of the TOT Shield.	
TEAM BUILDER (Realistic)	The Team Builder very carefully cuts out the outline of the TOT Shield for the other members of the team to use. This person also cuts out the symbol created by the Team Artist and glues or tapes it onto the TOT Shield in the top left corner.	
TEAM MATHEMATICIAN (Investigator)	The Team Mathematician adds up the total number of letters in the first and last names of every team member and puts the total number in the box on the TOT Shield.	
TEAM MANAGER (Conventional)	The Team Manager very neatly prints every team member's first name in the space on the right side of the TOT Shield.	
TEAM MANAGER (Conventional)	The Team Manager very neatly prints every team member's first name in the space on the right side of the TOT Shield.	
TEAM SPOKESPERSON (Social)	The Team Spokesperson presents the completed TOT Shield to the rest of the class and describes how the team did its work.	

Our TEAM SYMBOL is: \_\_\_\_\_

## TOT Shield

