

**Video**

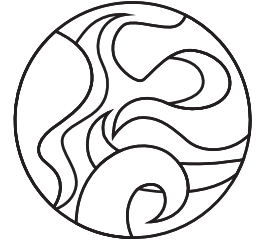
Prior to the video 5 occupations were given for planet I. Using your occupation cards list the length of time each must do an internship.

1. Dentist, General: \_\_\_\_\_  
\_\_\_\_\_
2. Optometrist: \_\_\_\_\_  
\_\_\_\_\_
3. Medical Doctor: \_\_\_\_\_  
\_\_\_\_\_
4. Surgeon: \_\_\_\_\_  
\_\_\_\_\_
5. Veterinarian: \_\_\_\_\_  
\_\_\_\_\_

**Questions**

Circle either **Yes** or **No** for each question.

1. High school and university-level students can do internships. **Yes** or **No**
2. Students are required to pass a national exam before being admitted to an internship. **Yes** or **No**
3. Students who are accepted into internships may be paid for their work. **Yes** or **No**
4. Private business offers internships; government and public service agencies do not. **Yes** or **No**
5. Some internships are exploratory and help people decide if they like a career, while other focus on gaining work experience. **Yes** or **No**

**Planet I**

6. Internships are only part-time employment. **Yes** or **No**
7. Interns do actual job tasks for the company or organization. **Yes** or **No**
8. Doing an internship is a good possible path to getting a job. **Yes** or **No**

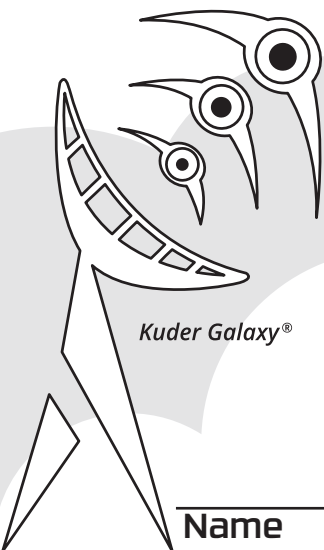
**Survey**

Circle either **Yes** or **No** or **Maybe** for each question.

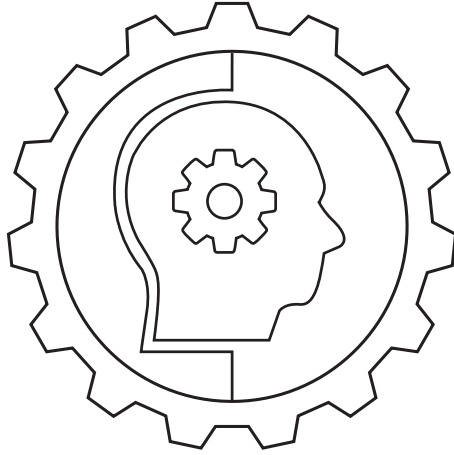
1. Do you like to solve mathematics puzzle games? **Yes** or **No** or **Maybe**
2. Do you like to think about complex ideas? **Yes** or **No** or **Maybe**
3. Do you like to take science courses? **Yes** or **No** or **Maybe**
4. Do you like to invent new contraptions? **Yes** or **No** or **Maybe**
5. Do you like to work on your own rather than in a team? **Yes** or **No** or **Maybe**

**I Statement Assignment**

Interview three adults and find out why they chose their careers and then give a report to the class. Check with instructor for parameters to the assignment such as length of report, time allowed to finish report and when report is due.



\_\_\_\_\_ Name



## Planet I, The Investigative Planet

On Planet I, the investigative planet, students learn about internships.

The game on this planet takes students into a medical laboratory. They play the part of interns to Dr. Quat, and they help to diagnose why the patient Qifl hasn't been feeling well. Students move about the lab to run tests and then compare the results to a chart of possible combinations to make a diagnosis. The first activity provides a review and additional information about who can do internships, where they can do internships and what to expect. The second activity asks students to reflect on how much they would like to do the kinds of tasks people with investigative interests and occupations do.

Here are suggestions for supporting your child's learning:

**Ask:** Do you like to gather information about a problem to figure out a solution? Do you like to run tests or conduct experiments? How do unsolved mysteries make you feel? Have you ever met someone who is an intern? We don't usually call student teachers interns, but student teaching is a kind of internship. If your child has had a student teacher in school, talk together about what the student teacher did and what that experience was like for the student teacher and for the students.

**Do:** Your child is too young to do an internship yet, but you could start thinking together about internships that would be appropriate and interesting during high school. Encourage experimentation in the kitchen or around the home: What happens if . . . ?