

Subject

Math
Information
Literacy

Concept

Self-Evaluation
Brainstorming
Data Gathering/
Compilation

Grade Level

K - 1

National Career Guidelines

Competency
I
Knowledge of the
Importance of a
Positive Self-
Concept

Type of Activity

Individual with
Whole Class
Discussion

Related Occupations

Researcher
Counselor
Teacher

Happy and You Know It...

Students will collect data on their likes and dislikes and then create a bar graph from that data.

MATERIALS/SUPPLIES

Paper, tongue depressors, crayons or markers

ACTIVITY

- Make a list of activities students have experienced (sports, hobbies, trips, etc.) on the chalkboard. Allow students to brainstorm these activities.
- Have each student make a hand puppet: Use a tongue depressor with a happy face on one side and a sad face on the other side.
- Give each student ten or more red and green construction paper squares (2 inches). These will be used to make the "bars."
- Read each item on the chalkboard and ask students to hold up the side of the puppet that is appropriate for their reaction to the activity. Allow a different student to count the happy and sad faces each time.

Have one student count the happy faces and another count the sad faces, or ask one student to pick up the red squares and another pick up the green ones.

Select students to glue the square papers to form a bar graph.

Make a class interest bar graph. Allow students to help.

EVALUATION

Evaluate students on their group participation and how well they express their likes and dislikes of activities.