

IEP, 504 AND MODIFICATIONS

Modifications= changing the curriculum to meet the teaching standards that the student is capable of learning and being successful with. Example: Providing a 1st grade math assignment to a 10th grade student in the area of math, while adding manipulatives to assist in counting

Accommodations= providing a 10th grade student, in the area of math, with notecards with a variety of math formulas to assist him/her in completing a math assignment.

Accommodations that could be helpful:

* **Text-to-speech, reader pen**, for those students who have difficulty with reading and reading comprehension if they read it themselves. Listening to text is easier to understand for those students, instead of them fighting to read the words, trying to understand what they have read.

***Notecards**

***Word Banks**

*For students who have difficulty in reading, but can and will scan text to try and find answers- **highlighting context words** in questions for them to find in text to seek the answer to questions. Possibly, if the text is long, providing page numbers of where context words/answers can be found

With students that fight anxiety or ADHD, **not providing several days to complete and make up work assignments. This really does increase the anxiety for these students. **1-2 days, at the most**, should be provided to complete work assignments.

***Shortened assignments:** have to be careful with this one, though. Mastery of a standard (to the best of their ability) needs to occur. Once that has been done, take those types of questions away, focusing on new content. OR, if questions tend to go over the same thing multiple times on an assignment, it is safe to take some of that content away to shorten an assignment.

***Manipulatives:** nothing wrong with providing these to students that may prefer counting and seeing objects, instead of the use of a calculator (depending on the age and standard requirements, of course)

***Step-by-step Instructions:** Some students need to know the required steps, especially depending on the disability. For example: Needing to know that after A is completed, B is the next step, that will lead you to complete C... etc. Don't know where we have gotten it so wrong in ourselves, that this is needed so much more than we realize. Especially in a world where steps are not taught so much at home, and electronics are the companion of choice, whether it is a phone, tablet, gaming station...whatever.

RESOURCES:

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https://drive.google.com/file/d/1N2tU0Q02QJs_KWxobJr2k4lsMLfWh9Wb/view?usp=drive_link

https://drive.google.com/file/d/1ewNS3deww1q2k0fvNa9mN-dYBTAXE-Mg/view?usp=drive_link

https://drive.google.com/file/d/159mvoiWla3JhKxlgswHTvs9kUHMtr1hM/view?usp=drive_link

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