



**Steal This Lesson! Making Any Textbook Interactive**





# Goodheart-Willcox

## ***Instructional Strategy Note Catcher***

| Instructional Strategy | How we used it today? | How I might use it. |
|------------------------|-----------------------|---------------------|
|                        |                       |                     |
|                        |                       |                     |



# Agenda and Housekeeping

**Today's Goal:** Experience strategies as a learner, then consider how to adapt them for your classroom.

- Be prepared to participate, discuss, and move around
- Bring your “teacher lens” to every activity
- Let's learn from and with each other

**Digital Materials:**

<https://tinyurl.com/5e3e5knf>



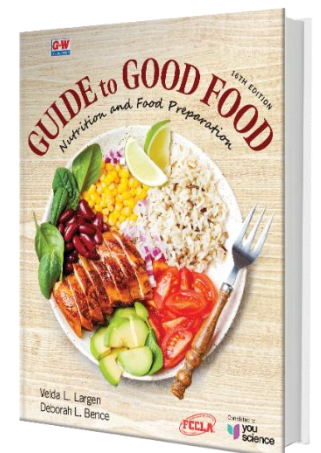
**Christina Thomas**  
*Learning Design Specialist*  
[cthomas@g-w.com](mailto:cthomas@g-w.com)

**The G-W Experience: Student Success Is At the Heart of What We Do**



Take 30 seconds and look at this receipt.

What can you figure out about the person or family who made this purchase?



| QTY | ITEM                              | PRICE |
|-----|-----------------------------------|-------|
| 1   | Family Size Cheerios Cereal       | 5.49  |
| 1   | 2% Milk (1 gal)                   | 3.29  |
| 1   | Bananas (3 lb)                    | 1.98  |
| 1   | Gala Apples (3 lb)                | 4.17  |
| 1   | Boneless Chicken Breasts (2.5 lb) | 8.99  |
| 1   | Ground Turkey (1 lb)              | 4.49  |

|   |                                 |      |
|---|---------------------------------|------|
| 1 | Frozen Pepperoni Pizza          | 4.99 |
| 1 | Broccoli (1 lb)                 | 2.29 |
| 1 | Baby Carrots (2 lb)             | 2.49 |
| 1 | Greek Yogurt Tubes (8 ct)       | 3.69 |
| 1 | String Cheese (12 ct)           | 3.49 |
| 1 | Lunchables Ham & Cheese         | 2.99 |
| 1 | Goldfish Crackers (Family Size) | 4.29 |
| 1 | Sports Drink (6 ct)             | 5.49 |
| 1 | Cake Mix (Chocolate)            | 1.99 |

|   |                          |       |
|---|--------------------------|-------|
| 1 | Birthday Candles         | 2.49  |
| 1 | Paper Plates (50 ct)     | 4.79  |
| 1 | Diapers (Size 4, 28 ct)  | 8.99  |
| 1 | Dog Food (15 lb)         | 16.99 |
| 1 | Ice Cream (1.5 qt)       | 4.49  |
| 1 | Reusable Water Bottle    | 12.99 |
| 1 | Microwave Popcorn (3 ct) | 2.99  |

Notice → Infer → Wonder

- **Notice** – What can we actually observe?
- **Infer** – What do we think those clues mean?
- **Wonder** – What questions does this make us want answered?



**Riverside Market**  
Fresh Choices. Stronger Communities.  
1234 Oak Valley Drive  
Maplewood, ST 53716  
(608) 555-0198

Date: Apr 12, 2025  
Time: 3:42 PM  
Store: 004 Register: 6 Cashier: 1023

| QTY                | ITEM                              | PRICE         |
|--------------------|-----------------------------------|---------------|
| 1                  | Family Size Cheerios Cereal       | 5.49          |
| 1                  | 2% Milk (1 gal)                   | 3.29          |
| 1                  | Bananas (3 lb)                    | 1.98          |
| 1                  | Gala Apples (3 lb)                | 4.17          |
| 1                  | Boneless Chicken Breasts (2.5 lb) | 8.99          |
| 1                  | Ground Turkey (1 lb)              | 4.49          |
| 1                  | Frozen Pepperoni Pizza            | 4.99          |
| 1                  | Broccoli (1 lb)                   | 2.29          |
| 1                  | Baby Carrots (2 lb)               | 2.49          |
| 1                  | Greek Yogurt Tubes (8 ct)         | 3.69          |
| 1                  | String Cheese (12 ct)             | 3.49          |
| 1                  | Lunchables Ham & Cheese           | 2.99          |
| 1                  | Goldfish Crackers (Family Size)   | 4.29          |
| 1                  | Sports Drink (6 ct)               | 5.49          |
| 1                  | Cake Mix (Chocolate)              | 1.99          |
| 1                  | Birthday Candles                  | 2.49          |
| 1                  | Paper Plates (50 ct)              | 4.79          |
| 1                  | Diapers (Size 4, 28 ct)           | 8.99          |
| 1                  | Dog Food (15 lb)                  | 16.99         |
| 1                  | Ice Cream (1.5 qt)                | 4.49          |
| 1                  | Reusable Water Bottle             | 12.99         |
| 1                  | Microwave Popcorn (3 ct)          | 2.99          |
| Subtotal           |                                   | 101.07        |
| Sales Tax (5.5%)   |                                   | 5.56          |
| <b>TOTAL</b>       |                                   | <b>106.63</b> |
| Visa **** 4721     |                                   | 106.63        |
| Approval #: 884512 |                                   |               |

Thank you for shopping at  
Riverside Market!



Good Food. Brighter Tomorrows.



## Artifact-Based Prediction

**Reflection &  
Application**



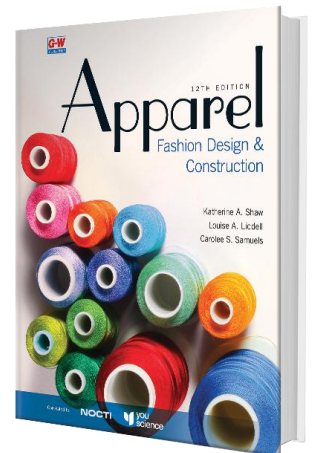
# Vocabulary Speed Dating

# Instructions

**1** First, grab a card and write a vocabulary term on top

**2** Next, write three things:

1. What you think the word means
2. Describe an example of it
3. Draw an image/logo to represent the term



# Vocabulary Speed Dating

|                |               |                 |                   |
|----------------|---------------|-----------------|-------------------|
| <b>Table 1</b> | Nutrition     | Wellness        | Sustainability    |
| <b>Table 1</b> | Growth        | Culture         | Food Security     |
| <b>Table 2</b> | Goal          | Decision Making | Responsibility    |
| <b>Table 2</b> | Budget        | Savings         | Consumer          |
| <b>Table 3</b> | Career        | Professionalism | Communication     |
| <b>Table 3</b> | Collaboration | Leadership      | Instruction       |
| <b>Table 4</b> | Assessment    | Reflection      | Engagement        |
| <b>Table 4</b> | Development   | Diversity       | Critical Thinking |

# Budgeting

What do you  
think this word  
means?

Describe an  
example of this  
word.

Draw an  
image/logo to  
represent this  
word.

3

## Two Rounds of Speed Dating

1. When I say “Go” find a partner
2. You have one minute each to share your vocab card
3. Did you learn something new? Have questions? Disagree?

4

## Back to the Textbook: Read to Confirm

- Were you correct? Need to make changes?





## Vocabulary Speed Dating

**Reflection &  
Application**



# Time To Reflect



Goodheart-Willcox

## ***Instructional Strategy Note Catcher***

| Instructional Strategy | How we used it today? | How I might use it. |
|------------------------|-----------------------|---------------------|
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |

# What's Wrong Here?

# What's Wrong Here?

- 1 Read your “flawed” scenario.
- 2 Use your assigned textbook chapter to identify:
  - 3 problems
  - Recommend 2 evidence-based solutions
- 3 Write your problems and solutions on your chart paper and be ready to share your findings with the group.

**Find your chapter here:** <https://tinyurl.com/5e3e5knf>

# Table 1 – Guide to Good Food

## *Ch.10: Managing Weight*

### Meet Alex:

- Skips breakfast to “save calories”
- Eats only 800 calories/day
- Works out 2 hours daily
- Feels tired and irritable constantly

*Your group are nutrition consultants. Use Chapter 10 to identify 3 concerns and recommend 2 improvements.*

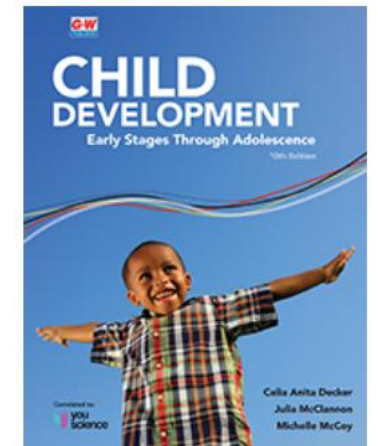
# Table 2 – Child Development

## *Chapter 11: Physical Development of Toddlers*

### Toddler Playroom Setup:

- Small toys with removable parts scattered on floor
- Cleaning supplies stored in unlocked low cabinet
- One high chair for 8 toddlers
- No soft surfaces for climbing/falling

*Your group are childcare consultants. Use Chapter 11 to identify 3 safety concerns and recommend 2 improvements.*



### Meet Jordan's Wardrobe:

- 15 graphic tees (all similar)
- 3 pairs of jeans (one fits)
- No professional clothing
- Shoes: sneakers and flip-flops only
- Starting internship next week at law office

*Your group are wardrobe consultants. Use Chapter 19 to identify 3 concerns and recommend 2 solutions.*

## Table 4 – Interpersonal Communication

### *Chapter 7: Developing Communication Skills*

#### Text Exchange Between Roommates:

**Maya:** “Can you clean the kitchen?”

**Jordan:** [no response for 3 days]

**Maya:** “I GUESS I’LL DO EVERYTHING MYSELF!!”

**Jordan:** “wow chill”

*Your group are conflict resolution coaches. Use Chapter 7 to identify 3 communication problems and recommend 2 improvements.*



What's Wrong  
Here?

**Reflection &  
Application**



# Time To Reflect



Goodheart-Willcox

## ***Instructional Strategy Note Catcher***

| Instructional Strategy | How we used it today? | How I might use it. |
|------------------------|-----------------------|---------------------|
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |

# 4 Corners

Carbohydrates are unhealthy

Skipping meals helps you lose  
weight faster

Babies are born ready to learn

Talking to babies who can't talk  
back is pointless

Jealousy proves you really love  
someone

You should always trust your gut  
instinct



## 4-Corners

**Reflection &  
Application**



# Time To Reflect



Goodheart-Willcox

## ***Instructional Strategy Note Catcher***

| Instructional Strategy | How we used it today? | How I might use it. |
|------------------------|-----------------------|---------------------|
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |

# The One Thing Challenge

- 1

 Read your textbook section individually (4 min)
- 2

 Answer the following:  
*A student was absent. You can teach them only ONE thing from this section. What would it be and why?*
- 3

 Have a discussion/debate and choose the ONE concept you believe is most important.

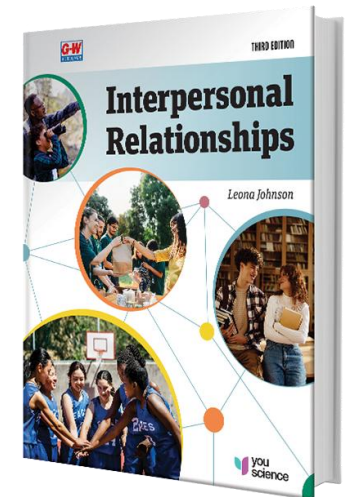
**Read the following according to your group or table**

**Table 1:** Guide to Good Food, Chapter 2.2 – Four Steps to Food Safety

**Table 2:** Child Development, Chapter 4.2 – Parenting Styles

**Table 3:** Apparel, Chapter 7.1 – Elements of Design

**Table 4:** Interpersonal Communication,  
Chapter 3.2 – Managing Stress





# The One Thing Challenge

**Reflection &  
Application**



# Time To Reflect

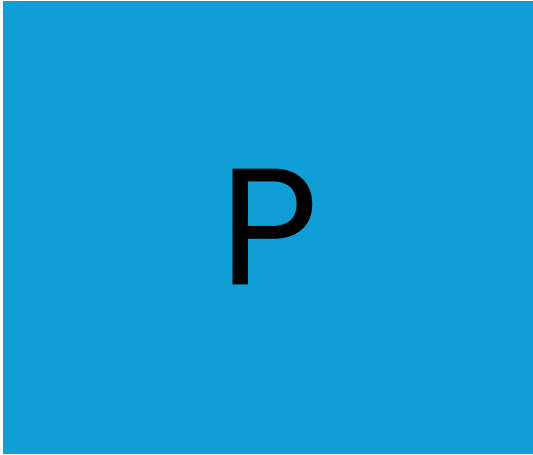


Goodheart-Willcox

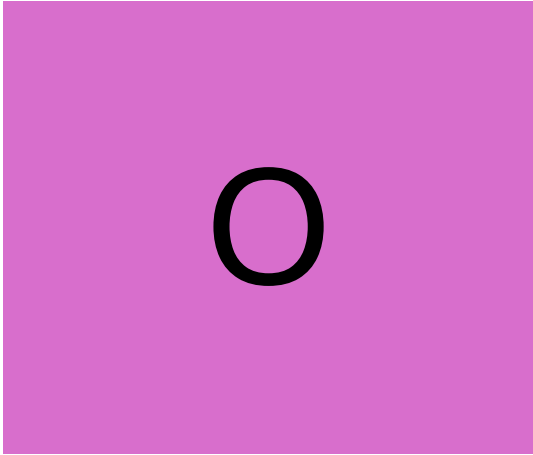
## ***Instructional Strategy Note Catcher***

| Instructional Strategy | How we used it today? | How I might use it. |
|------------------------|-----------------------|---------------------|
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |
|                        |                       |                     |

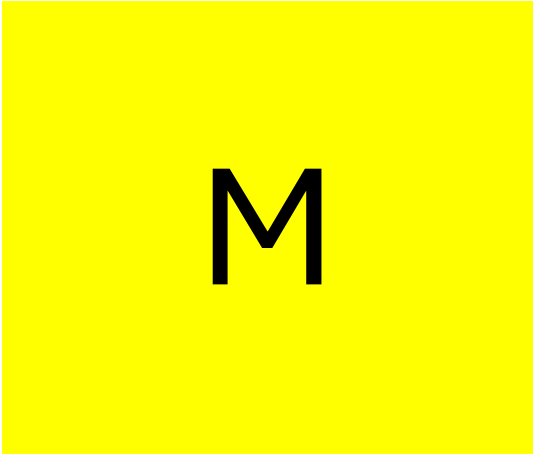
# Point of Most Significance

A solid blue square containing the black letter 'P' in the center.

P

A solid purple square containing the black letter 'O' in the center.

O

A solid yellow square containing the black letter 'M' in the center.

M

A solid green square containing the black letter 'S' in the center.

S

Grab a Post-It and write down one *Point of Most Significance* and at it to the chart paper on the way out.



**Christina Thomas**  
*Learning Design Specialist*  
[cthomas@g-w.com](mailto:cthomas@g-w.com)

## Design for Impact: ID Masterclass Feedback Form



**The G-W Experience: Student Success Is At the Heart of What We Do**

# **Additional Vocabulary Activities**

Watch this YouTube video on how this strategy works:

<https://www.youtube.com/watch?v=9UwQJi4zE5A&list=PL9kyGXBG9rFPKRy3H6969Mz909ZEKILU3&index=7>

Find the downloadable file here:

[https://drive.google.com/file/d/1UbY8OJVzIr\\_lZ7bSY2qQr8cqf6vyL-EJ/view?usp=sharing](https://drive.google.com/file/d/1UbY8OJVzIr_lZ7bSY2qQr8cqf6vyL-EJ/view?usp=sharing)

## How It Works:

- On your graphic organizer (see below) put one vocab term in the center oval
- In the upper left, students write the definition of the term
- Upper right, draw a picture of the term
- Bottom left, identify one synonym and one antonym of the term
- Bottom right, write a sentence using the key term

Find the downloadable file here:

[https://drive.google.com/file/d/17dlKsHHjmJhFiKmpf7ykYeW3xMvOHsYe/view?usp=drive\\_link](https://drive.google.com/file/d/17dlKsHHjmJhFiKmpf7ykYeW3xMvOHsYe/view?usp=drive_link)