

Teaching Adult Learners

September 22, 2026



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Objectives

- >Positive learning environment
- >Techniques to “Sell it”
- >Meaningful and engaging place to learn
- >Fun and games for instruction



Questions to ask yourself...

> Begin with the end in mind

- By the end of class, what do learners need to know?
✓ (What strategies will you use to relay the information?)
- How will they/you know they have learned it?
✓ (How will you assess the learning?)
- What will they be able to do with it?

Positive Learning Environment

- > The habits and behaviors your students develop in your classroom will translate to the workplace.
- > The greater the challenge, the more meaningful the reward.
- > Learning can be fun, fun can be motivating, and you are responsible for creating that environment.
- > Students learn best when they are active participants in the learning process.
- > It takes creativity!

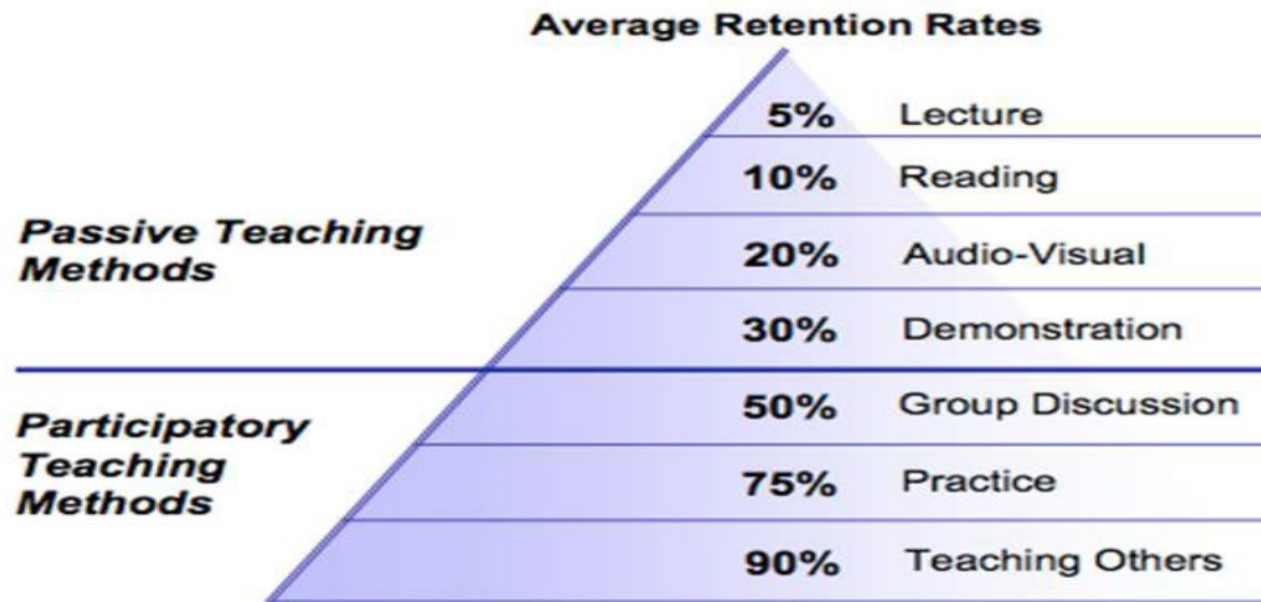


Techniques to “Sell It”

- > The atmosphere you create for students is key.
- > Have clear goals and high expectations.
- > Create lesson plans that are fresh and involve a variety of interactions—lecture, discussion, videos or observation, performing hands on practice or skill checks.
- > Provide short bursts of information.
- > Relationships are the key—be passionate about your students’ success.

Research Shows

The Learning Pyramid*



*Adapted from National Training Laboratories. Bethel, Maine



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A Meaningful and Engaging Place to Learn

- > Students can learn.
- > Motivation has the greatest impact on student learning.
- > It's more than just delivering content—you are a tic toc, an entertainer, an expert and the prime motivator.
- > Create challenges that create student success. Make students believe they can learn.



Fun and Games for Instruction

Content/Motivation/Teamwork



Content

Must have a clear connection to the curriculum

- > Use to introduce a lesson.**
- > Use as an instructional strategy.**
- > Use for review.**

Motivation

- **Students want to participate in fun activities.**
- **Enjoyment and engagement are vital to the learning process.**
- **The attitude of the instructor conveying enjoyment is key!**
- **Fun is contagious!!!**



Teamwork

- **Develops personal characteristics for success.**
- **Being a team member is one of the many employability “soft skills” students will need to be successful in the work environment.**
- **Involves collaboration.**
- **Provides opportunities for teachable moments.**
- **Provides real world simulation.**
- **Working together develops energy, motivation and engagement between students.**



Medical Terminology--DICEY

- Fold a sheet of paper into thirds vertically
- On the left side, Number your paper from **1-10** , and label it **Prefix**
- In the middle, Number your paper from **1-10**, and label it **Root Word**
- On the right side, Number your paper from **1-10**, and label it **Suffix**

Rules of the game

- Create teams of **5+** or by table
- Each team should have **1** dice
- When I say go...
 - One person rolls the dice until they get the number **3**
 - Everyone else is writing as many answers as possible on their page
 - When the dice hits a **3**, you pass it to the **right** and the same process repeats
 - The first group for all students to get **10** in each column wins.



True/False Review

- A review question will be asked.
- If you believe the answer is True, stand up.
- If you believe the answer is False, stay seated.
- If the answer is False, your table will give an explanation.
- This not only gets students moving, but you can also get immediate feedback on their learning.
- Can also use “thumbs up” for **TRUE** or “thumbs down” for **FALSE**





**Now, you try! Adapt
this game to Long Term Care terms
or skills**



✓ On an index card write...

1. Dental Hygienist
2. EMT-Paramedic
3. Podiatrist
4. Nurse Midwife
5. Audiologist
6. Athletic Trainer
7. Optometrist

**Match the
Description to
the Profession**



Fluoride application

Remove stains and deposits

Takes radiographs

**Does preliminary exam of
the teeth**

Dental Hygienist



ACLS

Endotracheal Intubation

Transports victims

ECG interpretation

EMT-Paramedic



Can diagnose athlete's foot

Designated as a DPM

Podiatrist

Plantar fasciitis treatment

Treats ingrown toenails



Total care for normal pregnancy

Newborn delivery

Designation as a CNM

Teaches childbirth classes

Nurse Midwife



Adjusts hearing aids

Develops hearing protection programs

Tests noise levels in workplace

Audiologist



Designated as an ATC

Applies tape to support body parts

Teaches proper sports nutrition

Resource for rehabilitation and conditioning

Athletic Trainer



Visual acuity

Prescribes contact lenses

**Measures intraocular
pressure**

Treats conjunctivitis

Optometrist





For more great ideas—ask to be on the HSE email
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and
Follow the Health Science Educators Association
Facebook Group.





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